Advanced Standing and RECOGNITION of Prior Learning Procedures - Schedule 1

Establishing Equivalence of Prior Learning

The University utilises the following processes to guide the award of credit and application of credit amounts.

# Equivalence of overseas qualifications

The equivalence of an accredited overseas qualification is established when the University receives your application, and then use the Australian Education International [Country Education Profiles](https://internationaleducation.gov.au/Services-And-Resources/services-for-organisations/Pages/Services-for-organisations.aspx) or other appropriate guide such as the United Kingdom National Agency for the Recognition and Comparison of International Qualifications and Skills ([UK NARIC](https://www.naric.org.uk/naric/)), for comparing international courses to [AQF levels](https://www.aqf.edu.au/aqf-levels).

# Equivalence of non-formal learning

The equivalence of a non-accredited course, seminar, on-the-job training or professional development program is established when the University assesses your application, using a detailed mapping process.

# Equivalence of Informal learning

The equivalence of years of service in an occupation, voluntary role or life experience is established when the University assesses your application, using the tables in Appendix 1 as a guide to comparability, adapted from the Australian and New Zealand Standard Classification of Occupations (ANZSCO).

ANZSCO [skill levels](http://www.abs.gov.au/ausstats/abs@.nsf/Lookup/1220.0Chapter32013,%20Version%201.2) measure:

* the level or amount of formal education and training;
* the amount of previous experience in a related occupation; and
* the amount of on-the-job training.

The minimum experience and combinations of lower study that may substitute for holding a qualification are listed in [Appendix 1](#_APPENDIX_1).

**Credit Amounts**

The following credit amounts normally apply for related prior learning[[1]](#footnote-1).

Credit is awarded for the highest level of related learning achieved in the same or a closely allied discipline/field/branch of learning. Generally, the University awards credit once per qualification level. For example, holding two related Diplomas (or a double diploma) provides a maximum of 8 units credit, not 16 units.

## Into related Masters Degrees

1. Where an applicant seeks entry into a **Masters Degree** with a related program/course/qualification or equivalent experience, credit will normally be awarded as follows:

**Into a Masters Degree - 8 unit – 96 Credit Point – 1 Year**

* 1. Up to 2 units (24 CP) for completion of more than half of the units in a Masters Degree (AQF level 9 or equivalent);

**Into a Masters Degree - 12 unit – 144 Credit Point – 1.5 Years**

* 1. 4 units (48 CP) for a Graduate Diploma (AQF level 8 or equivalent);

**Into a Masters Degree - 16 Unit – 192 Credit Point – 2 Years**

* 1. 8 units (96 CP) for a Bachelor Honours Degree or Graduate Diploma (AQF level 8 or equivalent);
  2. 4 units (48 CP) for a Graduate Certificate (AQF level 8 or equivalent);
  3. 8 units (96 CP) for a Bachelor Degree (AQF level 7 or equivalent) and a Graduate Certificate (AQF level 8 or equivalent);
  4. 4 units (48 CP) for a Bachelor Degree (AQF level 7 or equivalent).

## INTO related Bachelor Honours Degrees or GRADUATE DIPLOMAs

1. Where an applicant seeks entry into a **coursework Bachelor Honours Degree or a Graduate Diploma** with a related program/course/qualification or equivalent experience, credit will normally be awarded as follows:

**Into a Graduate Diploma – 8 Unit – 96 Credit Point – 1 Year**

* 1. 4 units (48 CP) for a Graduate Certificate (AQF level 8 or equivalent).

**Into related Bachelor Degrees**

1. Where an applicant seeks entry into a **Bachelor Degree** with a related program/course/qualification or equivalent experience, credit will normally be awarded as follows:

**Into a Double Bachelor Degree – 32 to 36 Unit – 384 to 432 Credit Points – 4 to 4.5 Years**

* 1. 24 units (288 CP) for a 3 year Bachelor Degree (AQF level 7 or equivalent);
  2. 16 units (192 CP) for an Associate Degree (AQF level 6 or equivalent);
  3. 12 units (144 CP) for an Advanced Diploma (AQF level 6 or equivalent);
  4. 8 units (96 CP) for a Diploma (AQF level 5 or equivalent);
  5. 4 units (48 CP) for a Certificate IV (AQF level 4 or equivalent);

**Into a Bachelor Degree – 24 Unit – 288 Credit Points – 3 Years**

* 1. 16 units (192 CP) for an Associate Degree (AQF level 6 or equivalent);
  2. 12 units (144 CP) for an Advanced Diploma (AQF level 6 or equivalent);
  3. 8 units (96 CP) for a Diploma (AQF level 5 or equivalent);
  4. 4 units (48 CP) for a Certificate IV (AQF level 4 or equivalent);

**Into a Bachelor Degree – 32 Unit – 384 Credit Points – 4 Years**

* 1. 24 units (288 CP) for a 3 year Bachelor Degree (AQF level 7 or equivalent);
  2. 16 units (192 CP) for an Associate Degree (AQF level 6 or equivalent);
  3. 12 units (144 CP) for an Advanced Diploma (AQF level 6 or equivalent);
  4. 8 units (96 CP) for a Diploma (AQF level 5 or equivalent);
  5. 4 units (48 CP) for a Certificate IV (AQF level 4 or equivalent).

## Into related Associate Degrees

1. Where an applicant seeks entry into an **Associate Degree** with a related program/course/qualification or equivalent experience, credit will normally be awarded as follows:

**Into an Associate Degree – 16 Units – 192 Credit Points – 2 Years**

* 1. 12 units (144 CP) for an Advanced Diploma (AQF level 6 or equivalent);
  2. 8 units (96 CP) for a Diploma (AQF level 5 or equivalent);
  3. 4 units (48 CP) for a Certificate IV (AQF level 4 or equivalent).

## Into related Diplomas

1. Where an applicant seeks entry into an **Diploma** with a related program/course/qualification or equivalent experience, credit will be awarded as follows:

**Into a Diploma – 8 Units – 96 Credit Points – 1 Year**

* 1. 4 units (48 CP) for a Certificate IV (AQF level 4 or equivalent).

### APPENDIX 1

**Masters Degrees (AQF level 9)**

| **Indicative ANZSCO Skill Level 1 experience, plus study combinations** | | | **Indicative ANZSCO Skill Level 1 and 2 experience, plus study combinations** | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **AQF Qualification** |  | **FTE years at Skill Level 1\*\*** | **AQF Qualification** |  | **FTE years at Skill Level 1\*\*** |  | **FTE years at Skill Level 2** |
| No qualification |  | 11 |  |  |  |  |  |
| Bachelor Degree | + | 6 | Bachelor Degree | + | 5 | + | 2 |
| Associate Degree | + | 8 | Associate Degree | + | 7 | + | 2 |
| Advanced Diploma | + | 9 | Advanced Diploma | + | 8 | + | 2 |
| Diploma | + | 10 | Diploma | + | 9 | + | 2 |
|  |  |  | Certificate IV | + | 10 | + | 3 |

**completion of over half of the units in a Masters Degree (AQF level 9)**

| **Indicative ANZSCO Skill Level 1 experience, plus study combinations** | | | **Indicative ANZSCO Skill Level 1 and 2 experience, plus study combinations** | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **AQF Qualification** |  | **FTE years at Skill Level 1\*\*** | **AQF Qualification** |  | **FTE year at Skill Level 1\*\*** |  | **FTE years at Skill Level 2** |
| No qualification |  | 1. to 11 |  |  |  |  |  |
| Bachelor Degree | + | 5 | Bachelor Degree | + | 4 | + | 2 |
| Associate Degree | + | 7 | Associate Degree | + | 6 | + | 2 |
| Advanced Diploma | + | 8 | Advanced Diploma | + | 7 | + | 2 |
| Diploma | + | 9 | Diploma | + | 8 | + | 2 |
|  |  |  | Certificate IV | + | 9 | + | 3 |

**Bachelor Honours Degree or Graduate Diploma (AQF level 8)**

| **Indicative ANZSCO Skill Level 1 experience, plus study combinations** | | | **Indicative ANZSCO Skill Level 1 and 2 experience, plus study combinations** | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **AQF Qualification** |  | **FTE years at Skill Level 1\*\*** | **AQF Qualification** |  | **FTE years at Skill Level 1\*\*** |  | **FTE years at Skill Level 2** |
| No qualification |  | 9 |  |  |  |  |  |
| Bachelor Degree | + | 4 | Bachelor Degree | + | 3 | + | 2 |
| Associate Degree | + | 6 | Associate Degree | + | 5 | + | 2 |
| Advanced Diploma | + | 7 | Advanced Diploma | + | 6 | + | 2 |
| Diploma | + | 8 | Diploma | + | 7 | + | 2 |
|  |  |  | Certificate IV | + | 8 | + | 3 |

**Graduate Certificate (AQF level 8)**

| **Indicative ANZSCO Skill Level 1 experience, plus study combinations** | | | **Indicative ANZSCO Skill Level 1 and 2 experience, plus study combinations** | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **AQF Qualification** |  | **FTE years at Skill Level 1\*\*** | **AQF Qualification** |  | **FTE year at Skill Level 1\*\*** |  | **FTE years at Skill Level 2** |
| No qualification |  | 7 |  |  |  |  |  |
| Bachelor Degree | + | 2 | Bachelor Degree | + | 1 | + | 2 |
| Associate Degree | + | 4 | Associate Degree | + | 3 | + | 2 |
| Advanced Diploma | + | 5 | Advanced Diploma | + | 4 | + | 2 |
| Diploma | + | 6 | Diploma | + | 5 | + | 2 |
|  |  |  | Certificate IV | + | 6 | + | 3 |

**Bachelor Degree (AQF level 7)**

| **Indicative ANZSCO Skill Level 1 experience, plus study combinations** | | | **Indicative ANZSCO Skill Level 1 and 2 experience, plus study combinations** | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **AQF Qualification** |  | **FTE years at Skill Level 1\*\*** | **AQF Qualification** |  | **FTE years at Skill Level 1\*\*** |  | **FTE years at Skill Level 2** |
| No qualification |  | 5 |  |  |  |  |  |
| Associate Degree | + | 2 | Associate Degree | + | 1 | + | 2 |
| Advanced Diploma | + | 3 | Advanced Diploma | + | 2 | + | 2 |
| Diploma | + | 4 | Diploma | + | 3 | + | 2 |
|  |  |  | Certificate IV | + | 4 | + | 3 |

**Associate Degree (AQF level 6)**

| **Indicative ANZSCO Skill Level 1 experience, plus study combinations** | | | **Indicative ANZSCO Skill Level 1 and 2 experience, plus study combinations** | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **AQF Qualification** |  | **FTE years at Skill Level 1\*\*** | **AQF Qualification** |  | **FTE years at Skill Level 1\*\*** |  | **FTE years at Skill Level 2** | |
| No qualification |  | 3 |  |  |  |  |  | |
| Advanced Diploma | + | 1 | Advanced Diploma | + | 0.5 | + | 2 | |
| Diploma | + | 2 | Diploma | + | 1 | + | 2 | |
|  |  |  | Certificate IV | + | 2 | + | 3 | |

**Advanced Diploma (AQF level 6)**

| **Minimum ANZSCO Skill Level 1 experience, plus study combinations** | | | **Minimum ANZSCO Skill Level 2 and 3 experience, plus study combinations** | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **AQF Qualification** |  | **FTE years at Skill Level 1\*\*** | **AQF Qualification** |  | **FTE years at Skill Level 2** |  | **FTE years at Skill Level 3** |
| No qualification |  | 2 |  |  |  |  |  |
| Diploma | + | 1 | Diploma | + | 2 |  |  |
|  |  |  | Certificate IV | + | 3 | + | 2 |
|  |  |  | Certificate III | + | 1 | + | 4 |

**Diploma (AQF level 5)**

| **Minimum ANZSCO Skill Level 1 experience, plus study combinations** | | | **Minimum ANZSCO Skill Level 2 and 3 experience, plus study combinations** | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **AQF Qualification** |  | **FTE years at Skill Level 1\*\*** | **AQF Qualification** |  | **FTE years at Skill Level 2** |  | **FTE years at Skill Level 3** |
| No qualification |  | 1 | No qualification |  | 2 |  |  |
|  |  |  | Certificate IV | + | 1 |  |  |
|  |  |  | Certificate III | + | 1 | + | 2 |

**Certificate IV (AQF level 4)**

| **Minimum ANZSCO Skill Level 2 experience, plus study combinations** | | | **Minimum ANZSCO Skill Level 3 experience, plus study combinations** | | |
| --- | --- | --- | --- | --- | --- |
| **AQF Qualification** |  | **FTE years at Skill Level 1\*\*** | **AQF Qualification** |  | **FTE years at Skill Level 3** |
| No qualification |  | 1 | No qualification |  | 2 |
|  |  |  | Certificate III | + | 1 |

\*\* The University considers an Indigenous leadership role as an ANZSCO Skill Level 1 occupation. A person holds an Indigenous leadership role where they have responsibility to protect Country and conduct ceremony within their local Aboriginal or Torres Strait Islander community.

Search [ANZSCO](http://www.abs.gov.au/AUSSTATS/abs@.nsf/Latestproducts/1220.0Contents02013,%20Version%201.2?opendocument&tabname=Summary&prodno=1220.0&issue=2013,%20Version%201.2&num=&view=) to identify the skill level of an occupation with similar tasks and responsibilities as your role.

1. Less credit may be granted due to partially related learning in a different discipline/field/branch of learning, external/professional recognition requirements or mandatory units in the study plan, for which credit does not apply. More credit may be granted for greater alignment of learning outcomes, through waiver by the Deputy Vice Chancellor, Academic. [↑](#footnote-ref-1)