

Generative Artificial Intelligence (GenAI) - Tool Use Descriptors (for Students)

1	Full GenAI Use	<ul style="list-style-type: none"> • GenAI tools can be used in full throughout the assessment. • Grammarly, spell checking, and other referencing software may be used. • Examples: Portfolio, Analysis, Professional writing.
2	Purpose-Specific GenAI Use	<ul style="list-style-type: none"> • GenAI tools used for specific assessment tasks or purposes as identified and scaffolded by the Unit Assessor. • Grammarly, spell checking, and other referencing software may be used. • Examples: Research Proposal, Programming, Map, Report, Thesis, Reflective writing, Curriculum Vitae, Infographic, Calculations.
3	No GenAI Use	<ul style="list-style-type: none"> • GenAI cannot be used in any part of the assessment as the assessment is in person. • Assessment preparation: GenAI tools may be used for preparation. • Examples: Viva Voce, OSCE, Yarning Circle, Invigilated Exam, Interview.

- Attribution of outputs of generative AI tools or software used within an assessment will be identified by the Unit Assessor.
- The [Library](#) has many resources to support students to reference GenAI correctly. Support resources for referencing and attribution purposes can also be accessed via the Learning Zone under [Using Generative AI tools](#).
- The details for Academic Integrity breaches are described in the [Student Academic and Non-Academic Misconduct Rules, Section 3](#)
- When using each category of GenAI you may be asked by your Unit Assessor to explain your assessment and provide evidence of versions of your work and GenAI prompts and outputs used. You must keep copies of versions of your work including notes on GenAI tools and prompts you used, GenAI outputs and supporting references to show your Unit Assessor if required. If you are unable to demonstrate your understanding of your assessment satisfactorily or your adherence to the GenAI requirements set out by the Unit Assessor for this assessment task, you may be breaching academic integrity.

Generative Artificial Intelligence (GenAI) - Tool Use Descriptors (with Guidelines for Staff)

		Descriptor for Students	Guidelines for Staff
1	Full GenAI Use	<ul style="list-style-type: none"> GenAI tools can be used in full throughout the assessment. Grammarly, spell checking, and other referencing software may be used. Examples: Portfolio, Analysis, Professional writing. 	<ul style="list-style-type: none"> GenAI tools are used, embedded and allowed in full. Students are taught to use GenAI appropriately as part of the Unit.
2	Purpose-Specific GenAI Use	<ul style="list-style-type: none"> GenAI tools used for specific assessment tasks or purposes as identified and scaffolded by the Unit Assessor. Grammarly, spell checking, and other referencing software may be used. Examples: Research Proposal, Programming, Map, Report, Thesis, Reflective writing, Curriculum Vitae, Infographic, Calculations. 	<ul style="list-style-type: none"> This category is useful when the focus of the assessment task or element is on the use or development of a particular GenAI tool – (i.e. coding, interpreting Excel sheets). Other uses: when the focus of the assessment is on the generation of ideas, summarising, drafting and/or the demonstration of discipline skills. Students are taught to use GenAI appropriately as part of the Unit.
3	No GenAI Use	<ul style="list-style-type: none"> GenAI cannot be used in any part of the assessment as the assessment is in person. Assessment preparation: GenAI tools may be used for preparation. Examples: Viva Voce, OSCE, Yarning Circle, Invigilated Exam, Interview. 	<ul style="list-style-type: none"> Can be used when external accrediting or disciplinary guidelines require that students must demonstrate they have developed the unit's skills and knowledge without the support of GenAI.