

Teaching Methods and Teaching Arrangements

These Teaching Methods and Arrangements apply to all coursework units unless exemptions are endorsed by the relevant Associate Dean (Education) and approved by the Pro Vice-Chancellor (Academic Innovation) on the basis of the following reasons:

1. documented and justifiable external accreditation requirements exist;
2. there is a demonstrated need to manage risk for clinical placements, internships, work integrated learning, and other external learning experiences, or for preparation for laboratories; or
3. a strong pedagogical rationale can be articulated which remains consistent with the [Assessment, Teaching and Learning Policy](#).

Teaching Method	Proposed Definition	Delivery methods	Normal duration	Maximum capacity per class	Timetabled?
Workshop	An interactive session focused on skill development or problem-solving. Workshops typically involve active participation, collaboration, and immediate feedback	Online	1-2 hours per week	250 then add facilitator	Y
Tutorial	A small-group learning session that supports student understanding of unit content. Tutorials are discussion-based and may include problem-solving, clarification of concepts, and formative feedback	On Campus Online	2-3 hours per week	30	Y
Work Integrated Learning (WIL)	Is a structured block of time in which students attend a professional or community setting for a supervised learning experience. Students apply theoretical knowledge in real-world contexts.	Off Campus On Campus Online	Discipline dependent	N/A	N
Supervision	A structured teaching method involving one-on-one or small-group oversight by an academic or professional supervisor. Supervision supports student learning through guided reflection, feedback, and mentoring, typically in the context of research, professional practice, or project-based work. It facilitates the development of discipline-specific knowledge, critical thinking, and professional capabilities through regular, personalised engagement.	Off Campus On Campus Online	Nominated time per week (eg 1 hour per week)	N/A	Y / N
Residential	An immersive in-person learning experience at a specific location (on campus or at a designated venue) for a set period over multiple days. During a residential, students typically participate in face-to-face sessions that cannot be replicated online. Residentials are planned to enable students to follow a normal full-time study progression.	On Campus Off Campus	2–3 days, up to 7 hours per day scheduled within teaching weeks (week 1-6). Exceptions may be approved if it is demonstrated that Residentials enable students meet full-time course progression (i.e. attend class requirements for concurrently enrolled units)	Discipline dependent	Y
Laboratory	A session conducted using specific practice-based equipment in a specialised facility/space within the University to enable application of theory to practice in controlled experiments, technical procedures, or data analysis relevant to discipline	On Campus	1-7 hours	Dependent on facility capacity	Y
Practical	A session focused on applying skills or techniques in a simulated or real-world setting. It may include demonstrations, role-play, or fieldwork, but does not require a specialised facility	On Campus Off Campus Online	1-7 hours	20	Y
Seminar	An immersive (intensive) session where students actively engage in discussion, analysis, and reflection. The teacher facilitates but students contribute significantly to the learning process, often through presentations or guided dialogue	On Campus Off Campus Online	3-7 hours Non residential	30	Y
Structured Online Learning	A planned and sequenced online learning experience that includes activities, resources, and assessments. It is designed to meet specific learning outcomes through digital platforms	Online (SCU Online only)	NA	NA	N

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Version 1	Approved by Chair, Academic Board 17 Dec 2025, following endorsement by Teaching and Learning Committee 7 Aug 2025.