

Rule 3 - Coursework Awards - Student Assessment and Examinations

Section 1 - Assessment Information in Unit Statements

(1) The Unit Assessor during the first two weeks of each study period shall make available to all students enrolled in that unit and shall lodge with the Library a unit statement which shall contain details as stipulated in the Unit Statements Policy.

(2) The unit statement shall normally include at least the following information about student assessment:

- a. a description of each assessment task, including information such as length and format;
- b. the relation of each assessment task to the unit objectives;
- c. the weighting of each assessment task towards the final grade;
- d. whether a pass in the unit requires an overall mark of 50 per cent, or whether there are components of the assessment which must be completed at a specified level for the unit to be completed satisfactorily;
- e. identification of any assessment task that must be completed to pass the unit but which does not count towards the final grade;
- f. due dates for submission or completion of each assessment task and penalties which may be applied for late submission;
- g. the mode of grading [that is, whether graded or ungraded - see clause (43)];
- h. a statement noting the relationship between assessment and desired Graduate Attributes.

Section 2 - Amendments to Assessment Requirements

(3) Any amendment to the assessment requirements presented to students in a unit statement shall be notified to all students by the relevant Head of School in a form and at a time determined by the Head of School. Unless the relevant Head of School approves otherwise, no such amendments, other than an extension of the due date of an assessment task, shall be made or notified after the conclusion of the sixth teaching week of a study period.

Section 3 - Assessment Provision for Students with Disabilities

(4) This Rule refers to the conditions under which variations to assessment tasks or requirements may be made to accommodate the needs of students with disabilities. Such variations may include, for example, the method of completing assignments or recording answers, a lengthening of the time taken over a test or examination, the venue for tests or an examination, the provision of sound amplification or of large print for test or examination papers, and

the provision of particular furniture requirements. The onus is on a student with a disability who wishes to seek variations to assessment tasks or requirements to bring this matter to the attention of the Disabilities Liaison Officer in accordance with the University's Academic Adjustments for Students with Disabilities Policy.

(5) Procedures for students registered under the Academic Adjustments for Students with Disabilities Policy as having a disability shall be those specified in that Policy. Once a determination is made under the Policy concerning variations to assessment tasks or requirements for a student with a disability, these variations shall be available throughout the period of enrolment unless changed in accordance with the Policy.

(6) All students with disabilities who are not registered under the Policy and who seek accommodation for a disability must contact the Disabilities Liaison Officer. An application for a special examination or special consideration in a unit does not relieve the student of this onus.

Section 4 - Grounds for Special Consideration

(7) Requests for special consideration in relation to assessment tasks shall only be considered on the following grounds: health, compassionate circumstances, serious unforeseen personal events, selection in State, national or international sporting or cultural events or attendance at Defence Forces activities.

(8) For consideration on health grounds, the following information in relation to a student's condition shall be required from a registered health practitioner:

- a. the date or dates on which the student was examined; and
- b. a specific statement of the practitioner's opinion of the effect of the complaint or treatment on the student's ability to complete the assessment task. Requests that do not contain this information will not be considered. The Unit Assessor, or Head of School, as appropriate under Section 5, may, with written permission by the student, seek further clarification from the relevant registered health practitioner concerning the extent to which a complaint or treatment may affect the student's ability to complete the assessment task. A registered health practitioner means a health practitioner registered as a provider under Medicare or a private health fund, together with such other health practitioners as the University may determine from time to time.

(9) For consideration on grounds of compassionate circumstances or serious unforeseen personal events, a student shall provide factual details of the circumstances or events, together with such corroborative evidence as may support the student's application. In this context "serious unforeseen personal events" refer normally to events which are outside the student's control to prevent or overcome.

(10) For consideration on grounds of selection in State, national or international sporting or cultural events or attendance at Defence Forces activities, a student shall provide a statement signed by an authorised officer of the appropriate organisation which validates a conflict with the University's timetable.

(11) Misreading the advised due date for any assessment task including misreading the exam timetable, as officially advised by the University, is not grounds for special consideration. Official advice only includes information provided in Unit Statements, on University websites and formal written correspondence.

Section 5 - Types of Special Consideration

(12) Variation of the due date for an assessment task, other than an examination:

- a. Requests for this type of special consideration shall comply with the conditions and requirements as set out in Section 4 and shall be submitted on the University's prescribed form of application.

- b. Requests shall be submitted to the Unit Assessor as soon as possible before the due date of the submission of the assessment task.
- c. Requests to bring forward the due date for an assessment task, other than an examination, shall be submitted to the Unit Assessor in sufficient time for alternative arrangements to be made.
- d. Requests for variation of the due date for an assessment task, other than an examination, on the grounds of selection in State, national or international sporting, educational or cultural events or attendance at Defence Forces activities shall be submitted to the Unit Assessor at least one (1) month in advance of the starting date of the activity.
- e. With respect to clause (12)b, c, and d, the relevant Head of School may approve a later date for submission of a request if exceptional circumstances can be demonstrated by a student.
- f. The Unit Assessor, on the evidence available and after consultation with other academic staff responsible for student assessment in the task in question, shall determine whether or not to grant a variation and advise the student accordingly within five (5) working days of receipt of the student's completed application form. If a variation is not granted, the student shall be informed in writing of the reasons. If a variation is granted, the student shall be informed in writing of the new due date for the assessment task.
- g. With respect to clause (12)f, the relevant Head of School may approve a later date for response to the student if exceptional circumstances for delay can be demonstrated by the Unit Assessor.
- h. Where extensions have been granted beyond the due date of the finalisation of grades for the session or trimester, the student shall receive an interim grade of Incomplete.

(13) Special consideration in the end-of-unit examination:

- a. Requests for this type of special consideration shall comply with the conditions and requirements as set out in Section 4 and shall be submitted on the University's prescribed form of application.
- b. Requests shall be submitted to the relevant Head of School.
- c. Except where otherwise approved by the relevant Head of School, the timing of the submission of requests shall be as follows:
 - i. on grounds of health, compassionate circumstances or serious unforeseen personal events, as soon as possible before the due date of the examination;
 - ii. on grounds of event conflict resulting from selection in State, national or international sporting or cultural events or attendance at Defence Forces activities, at least one (1) month in advance of the starting date of the activity.
- d. The relevant Head of School, after consultation with the relevant Unit Assessor, shall make a determination and advise the student and the Unit Assessor of the outcome. Where the outcome is approval of a special examination, the Director, Student Services will also be advised. A student shall not normally be granted special consideration in an end-of-unit examination unless the student has complied with all other compulsory assessment requirements in that unit.
- e. Where a student has been granted special consideration in relation to an end-of-unit examination, the student may choose to:
 - i. sit the end-of-unit examination and be considered under the provision in clause (14)d, or
 - ii. not sit the end-of-unit examination and be granted a special examination.
- f. Where a student has been granted a special examination, an interim grade of Special Examination shall be entered on the student's record.

(14) Consideration in relation to a completed assessment task:

- a. Requests for this type of special consideration shall comply with the conditions and requirements as set out in Section 4 and shall be submitted on the University's prescribed form of application.

- b. Requests shall be submitted to the Unit Assessor no later than two (2) working days after completion of the assessment task.
- c. The relevant Head of School may approve a later date for submission of an application if exceptional circumstances can be demonstrated by the student.
- d. The Unit Assessor shall retain all applications until the time of the determination of final grades for the unit. At that time, the Unit Assessor, taking into account the student's application, and, after consultation with any other staff member responsible for the assessment task related to the application, shall either decide the student's final grade or, in exceptional circumstances, recommend to the Board of Assessors that the student be granted further assessment prior to determination of the final grade. The Head of School shall ensure that all applications are retained for a period of six (6) months.

Section 6 - Examination and Special Examination Periods

(15) Examination periods shall be those periods as determined by the Vice Chancellor and approved by Council.

- a. A student who wishes to obtain a change of examination venue less than 3 weeks prior to the commencement of an examination period shall be required to pay the non-refundable fee as outlined in the Rules Relating to Student Fees and Charges - Part 3: Administrative Charges
- b. A student who wishes to sit an examination outside Australia will be required to pay the non-refundable fee as outlined in the Rules Relating to Student Fees and Charges - Part 3: Administrative Charges It is the student's responsibility to organise an appropriate examination supervisor to be approved by this University.

(16) Special examinations will be held in official examination periods as designated by Council. Approved special examinations will normally be held in the next available exam period.

(17) Students granted a special examination after week 8 of the study period in which the special examination would normally be held may be required by the Director, Student Services to sit the special examination in the subsequent examination period.

(18) Students enrolled internally are required to return to the University to sit an examination, unless prior arrangements for an alternative venue have been approved in writing by the Director, Student Services.

(19) In any examination period, where a unit has either Special Examinations or Supplementary Assessment examinations, the unit shall normally have an examination paper that is different, but of an equivalent standard, to the examination previously set.

Section 7 - Conduct of Examinations

(20) Timetables for examinations shall be prepared and posted on the appropriate notice boards, or due notice of examinations shall be given to students by other means as determined by the University. Such notice shall be given not less than ten (10) working days prior to the commencement of the examination.

(21) A person other than a student, a supervisor, a Unit Assessor or other authorised person may not, except with the permission of a supervisor, enter or remain in an examination room during an examination session.

(22) A student may not enter an examination room before being given permission to do so by a supervisor, or thirty (30) minutes after the commencement of the writing time for the examination.

(23) No student may leave the examination room before the expiry of thirty (30) minutes from the commencement of writing time or after the ten-minute warning given by a supervisor before the end of the examination.

(24) A person, whether a student or not, who is given permission to enter or leave an examination room shall comply with all conditions on which the permission is given.

(25) A student shall not, except with the explicit permission of the Unit Assessor, bring into an examination room anything whatsoever which conveys or is capable of conveying information concerning or otherwise has reference to any unit, or is such that it may reasonably give rise to suspicion that it is capable of conveying information concerning or of having reference to any unit or that it was intended by the student so to do. Exception: Electronic dictionaries are not permitted under any circumstances. It is immaterial that the subject matter of the material is not one to which the examination relates. It shall be sufficient answer to any alleged breach of this Rule if the student establishes that anything brought into an examination room was brought in with the permission of the supervisor, or, forthwith upon entering the room, deposited with a supervisor or at a place designated for the deposit of such things.

(26) A student whose first language is not English may use an unmarked and unannotated standard translation hardcopy dictionary only, where the examination is set in English.

(27) Except with the approval of the supervisor, a student shall not during an examination session communicate with any other person except a supervisor, the Unit Assessor or other person authorised by the relevant Head of School, or assist any other person to communicate with another person, or willingly receive a communication from any person other than a supervisor, the Unit Assessor or the relevant Head of School.

(28) Students shall bring into the examination room their student identification card or any other photo identification card.

(29) A student for an examination shall, upon entering an examination room, proceed without delay to the place the student is directed to occupy for that examination by a supervisor or by notice or other means, and shall not leave that place except with the permission or by the direction of a supervisor. A supervisor may at any time direct a student to leave any such place and to occupy another place specified by the supervisor, and a student shall without delay comply with any such direction.

(30) A student shall comply with all directions to students set forth on a writing book or other examination material supplied or set out on any notice displayed in the examination room, and shall without delay comply with directions given by a supervisor. A supervisor need not give a student a reason for any direction or requirements given or made to the student.

(31) All examinations must be answered during the examination session in the student's own handwriting, unless alternative arrangements have been made through registration and consultation with the Disabilities Liaison Officer.

(32) A student shall not remove from the examination room any worked script or paper provided for use during the course of the examination, or other material the property of the University unless permitted by the supervisor.

(33) A supervisor may:

- a. require any person present in the examination room to show by such means as the supervisor may specify and as are appropriate to the circumstances, that the person is not in possession of any unauthorised material as specified in clause (25) or that the person is not committing or attempting to commit or has not committed a breach of any other Rule relating to the conduct of examinations;
- b. if the supervisor considers that unauthorised material has been brought into the examination room, confiscate such material and submit it with a report to the Director, Student Services;
- c. ask any person in the examination room any question relating to the conduct of the examination or to that or

another person's behaviour while in the examination room.

(34) A person present in the examination room shall comply with any such requirements or answer any question so asked. If the person fails so to do, the supervisor may require the person to leave the examination room.

(35) If, in the opinion of a supervisor, a student's behaviour is such as to disturb or distract any other student, the supervisor may require the person to leave the examination room. A supervisor shall have and may exercise all such powers as are reasonably necessary to ensure the proper and efficient conduct of the examination.

(36) If a person who is required by a supervisor to leave the examination room fails to do so forthwith, the permission given to be on the premises of which the examination room forms part shall be deemed to be withdrawn and the person may be dealt with accordingly.

(37) A student of the University who commits a breach of any part contained within Section 7 shall be guilty of misconduct and dealt with in accordance with Section 18 - Academic Misconduct Including Plagiarism. If not a student of the University, the examination result may be cancelled by the Chair, Academic Board after such inquiry as the Chair deems appropriate to the case.

(38) A student shall not cheat nor attempt to cheat in an examination. Cheating is defined as any behaviour by a student in relation to an examination that is intended to defeat the purposes of the examination.

(39) A person, whether a student or not, shall not do anything intended to assist any other person sitting for an examination to cheat or otherwise defeat the purposes of the examination.

(40) A supervisor who suspects a student of cheating or acting dishonestly or unfairly, or of assisting another student to cheat or act dishonestly or unfairly, in connection with an examination, may require the student to surrender any book, paper or other material which the supervisor suspects has been or is being used by the student for such purpose and the student shall comply with any such requirement.

(41) After surrender of any book, paper or other material in accordance with clause (40), the student may be permitted to continue the examination.

(42) A supervisor who suspects a student of a breach of clause (38) and/or (39) shall, as soon as practicable, submit a written report of the circumstances of the alleged breach, together with any book, paper or other material surrendered in accordance with clause (40), to the Director, Student Services who shall either;

- a. in the case of a student of the University, advise the relevant School's Academic Integrity Officer who shall deal with the matter in accordance with Section 18 - Academic Misconduct Including Plagiarism, and advise the outcome to the Director, Student Services; or
- b. in the case of other persons, determine the action to be taken.

Section 8 - Grading Categories

(43) The assessment mode for a unit may be either graded or ungraded, as specified in the unit statement.

(44) A student who satisfactorily completes a graded unit shall be awarded a grade of High Distinction, Distinction, Credit or Pass.

(45) A student who satisfactorily completes an ungraded unit shall be given a grade of Satisfied Requirements.

(46) A student who does not satisfactorily complete either a graded or an ungraded unit shall be given the grade of Fail or the interim grade of Incomplete, Not Available or Special Examination.

(47) A student who submits no assessment items and who is deemed to have abandoned studies shall be given the grade of Absent Fail.

(48) For year-long units, the grade applicable in the first study period shall be Continuing Unit. The grade applicable in the second study period shall be as specified in clause (44) to (47).

(49) For Thesis/Project units, the grade at the end of each study period, until such time as the unit is successfully completed, is Continuing Unit. Upon completion of the assessment process, an appropriate grade will be entered on the student's record.

Section 9 - Use of Interim Grades of "Incomplete", "Not Available" and "Special Examination"

(50) Incomplete may be used:

- a. where the Unit Assessor requires further evidence to award a grade;
- b. where special consideration has been awarded and where an extension has been granted beyond the due date of finalisation of grades (refer to clause (12)h).

(51) Not Available may be used either where a student has completed a practicum but the report has not been returned to the Unit Assessor from the school, hospital or supervisor, or where the student has submitted or completed all assessment tasks but a grade has not been determined in time for the submission of final grades.

(52) Special Examination may be used where a student has been awarded a special examination or has accepted the opportunity to resit a designated first year unit.

(53) An Incomplete or Not Available shall be converted to a final grade as soon as possible, and by no later than the next relevant Board of Assessors meeting. Notwithstanding clause (54), if the interim grade is not converted by that time, a Fail shall be recorded.

(54) If the special consideration extension is granted beyond the time frame outlined in clause (53), Head of School approval is required to extend the interim grade. The interim grade shall be converted to a final grade within 12 months of the final day of the study period in which the student was enrolled in the unit.

Section 10 - Use of Other Grades

(55) A student who withdraws from a unit after the census date but before two thirds (2/3) of the specified study period has elapsed shall have Withdrawn recorded on their academic record.

(56) A student who withdraws from a unit after the expiration of two-thirds (2/3) of the specified study period shall have a grade of Withdrawn Fail recorded on their academic record.

(57) If special circumstances require a student to withdraw from a unit after the expiration of two-thirds (2/3) of the specified study period, the student may apply in writing to the Head of School responsible for the unit to "withdraw" from the unit. A "Withdrawn" authorised by the Head of School does not reduce the student's financial liability for the unit.

Section 11 - Graded Percentages, Distribution and Codes

(58) The following scale of equivalence of grades to percentage marks shall normally apply:

Grade	Marks
High Distinction	85 and above
Distinction	75-84
Credit	65-74
Pass	50-64
Fail	Below 50

(59) In determining the final grades for students in a unit, a Board of Assessors may seek an explanation from the Unit Assessor regarding the grade distribution for the unit.

(60) The following grade codes apply:

Grade Description	Grade Code
High Distinction	HD
Distinction	D
Credit	C
Pass	P
Fail	F
Absent Fail	AF
Satisfied Requirements	SR
Incomplete	I
Not Available	NA
Special Examination	SE
Continuing Unit	KU
Withdrawn	W
Withdrawn with Fail	WF

Section 12 - Grade Point Average

(61) The Grade Point Average (GPA) is a simple numerical index which summarises a student's academic performance in a course in a single study period or over the duration of the student's enrolment in the course. The GPA is recorded on a student's Statement of Academic Record/Transcript and Notification of Assessment. The GPA is calculated as:

$$(\Sigma(\text{Grade} \times \text{PointCredit Value})) / (\Sigma(\text{Credit Value}))$$

(62) Grade points are assigned to graded units where High Distinction = 7, Distinction = 6, Credit = 5, Pass = 4, Fail =

0, Absent Fail = 0 and Withdrawn Fail = 0.

(63) Grades not identified above and advanced standing are not included in grade point average calculations.

(64) Credit value is the number of points awarded for the completion of a study package.

Section 13 - Processing Schedules for Final Grades

(65) By the first day of each study period, the relevant Head of School shall supply to the Director, Student Services a schedule of units for which a grade is to be submitted, together with the names of the Unit Assessors.

(66) Recommended final grades shall be submitted electronically by Unit Assessors in a form and at a time determined by the Director, Student Services in consultation with the Chair, Academic Board.

(67) Following electronic submission of recommended final grades and prior to the Board of Assessors, Unit Assessors shall check that the grades submitted are correct. Any incorrect grades shall be corrected electronically no later than the Board of Assessors meeting. (See clause (70), regarding Variation to a Grade).

(68) The Board of Assessors shall consider the grades recommended by the Unit Assessor for each student and shall determine the student's final grade in a unit. Prior to approval of final grades, the Board shall ensure quality in assessment practices in accordance with Academic Policy.

- a. the Board of Assessors, before determining final grades, may refer any recommended grades to a sub-committee of the Board for advice;
- b. the Board of Assessors may determine a grade different from that recommended by a Unit Assessor after advice to that Unit Assessor of the intended variation and after consideration of any matters which that Unit Assessor may wish to place before the Board;
- c. with the approval of the Board of Assessors, the relevant Chair, School Board may confirm grades executively.

(69) A grade determined by the Board of Assessors may be altered by the relevant Chair, School Board after consultation with the Unit Assessor concerned:

- a. to correct a patent error; or
- b. to make a grade accord with the grade which the Chair, School Board and Unit Assessor are satisfied would have been confirmed or made by the Board of Assessors if it had considered relevant circumstances which were not considered by it;
- c. any such variation shall be notified electronically.

(70) A final grade may be altered by the relevant Chair, School Board, after consultation with the Unit Assessor, within 12 months of the last day of the study period in which a student was enrolled in the unit. The relevant Head of School may approve a variation to grade older than 12 months if it can be demonstrated that special circumstances applied to prevent completion of the unit requirements. Special circumstances apply if they:

- a. were beyond a student's control
- b. impacted on the student's ability to complete the requirements beyond 12 months from the last day of the study period
- c. were such that it was impracticable for the student to complete the requirements within the specified time frame.

(71) The Chair of the Board of Assessors shall certify to the Director, Student Services the final grades in respect of each student after all authorities have carried out and exercised any power given to them under these Rules;

(72) The Head of School shall certify to the Director, Student Services the names of any students who have qualified for Honours and the class of Honours for which they have qualified.

(73) After certification of final grades, the grades shall be released to the student by the Director, Student Services in a form and at a time determined by the Director, Student Services.

(74) Where a student has taken a special examination, the Unit Assessor concerned shall normally submit to the relevant Chair, School Board within ten (10) working days of receiving the examination script a grade for the unit, which the Chair, School Board may confirm executively.

Section 14 - Student Query of Assessment Results other than Final Grades

(75) Where a student considers that the assessed work for an individual assessment task has been unfairly or inappropriately assessed, the student or nominee shall follow the process below, taking step (a) normally within five (5) working days of notification of the result in that assessment task:

- a. contact the Unit Assessor to discuss the matter;
- b. if dissatisfied with the result of the discussion in (a) above, contact the Course Coordinator for further discussion;
- c. if dissatisfied with the result of the discussion in (b) above, contact the Head of School for further discussion;
- d. upon receipt of the final grade for the unit which includes the assessment item the student may query the final grade under Section 15.

Section 15 - Query of Final Grade

(76) A student may query the grade awarded for any unit. The student shall follow the process below, taking step (c) within seven (7) working days of notification of the final grade.

- a. Contact the Unit Assessor to discuss the matter.
- b. If dissatisfied with the result of the discussion in (a) above, or if the Unit Assessor is unavailable, contact the Course Coordinator for further discussion.
- c. If dissatisfied with the result of the discussion in (b) above query of a grade shall be made in writing to the relevant Head of School within seven (7) working days of the date of publication of the grade on the official University web site. If, as a result of such query, it is deemed appropriate to vary the grade, the Head of School may make such variation in accordance with clause (70).
- d. The Head of School shall formally notify the Director, Student Services and the student in writing, normally within ten (10) working days of the outcome of the query of a final grade.

Section 16 - Appeal Against a Final Grade

(77) A student who is not satisfied with the determination of the Head of School under Section 15, may appeal to the Academic Board Appeals Committee on one or more of the following grounds:

- a. improper action in the conduct of an assessment task or Honours examination process;
- b. irregularity in the conduct of an assessment task or Honours examination process;
- c. negligence on the part of any person involved in the conduct of the assessment task or Honours examination

process;

- d. discrimination against the student which is unlawful under State or Federal legislation;
- e. prejudice or bias on the part of the assessor or any other person involved in determining the grade to be awarded;
- f. the assessment or the assessment process as detailed in the unit statement or in the study guide or, similar document, or any subsequent amendment made in accordance with Section 2, not being followed;
- g. where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

(78) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the Head of School's determination. A late appeal may be received at the discretion of the Chair, Academic Board Appeals Committee where the student is able to satisfy the Chair that the appeal is lodged late through no fault of the student.

(79) The Chair, Academic Board Appeals Committee's will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, ABAC, on behalf of the Chair, Academic Board Appeals Committee's, will contact the student in writing, within ten (10) working days of receipt of the appeal by the Chair informing them:

- a. the appeal is rejected on the basis that the grounds for appeal are frivolous or, vexatious, no ground of appeal is revealed on the face of the correspondence received, or the student has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Board Appeals Committee); or
- b. the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(80) The student may request a review of the determination by the Chair, Academic Board Appeals Committee's not to allow the appeal to proceed. This must be done within ten (10) working days of sending of notification to the student of the Chair, Academic Board Appeals Committee's determination, and be made to the Chair, Academic Board, or if the Chair, Academic Board is also the Chair, Academic Board Appeals Committee's, to the Vice Chancellor.

(81) An appeal cannot be made on the basis of the absence of one or more items specified in clause (2) from a unit statement.

Section 17 - Additional Detail on Student Performance

(82) After the final grades in a unit have been released, a student may request the Unit Assessor to provide more detail concerning the student's performance. Any such request made within six (6) months of the release of the relevant grade shall be complied with by the relevant Unit Assessor.

(83) After a period of six (6) months following the release of the final grades in a unit, any piece of work related to assessment tasks for that unit, including examination scripts, which have not previously been returned to students may be destroyed and details on performance need not be provided.

Section 18 - Academic Misconduct Including

Plagiarism

(84) Academic misconduct can include plagiarism, cheating, collusion, fraud or other activities. See the Academic Misconduct Guidelines.

(85) Plagiarism is defined as the act of taking and using another's work, including unattributed material in whatever form and from whatever source, as one's own. For the purpose of this Rule, any of the following acts constitute plagiarism unless the work is acknowledged:

- a. copying the work of another student;
- b. directly copying any part of another's work;
- c. summarising the work of another;
- d. using or developing an idea or thesis derived from another person's work;
- e. using experimental results obtained by another.

(86) For an act of plagiarism, any one or more of the following penalties may be imposed:

- a. an outcome with an impact less serious than a zero in the assessment in which the plagiarism occurred;
- b. a mark of zero for the item of assessment in which the plagiarism occurred;
- c. failure or cancellation or refusal of credit for the unit in which the plagiarism occurred;
- d. suspension from the University for a specified period; or
- e. expulsion from the University.

(87) Any student who aids another student to commit an act of plagiarism as defined above shall also be regarded as having committed an act of plagiarism.

(88) In all cases where a member of academic staff is satisfied that academic misconduct including plagiarism has occurred, the matter shall be reported to the relevant School, College or Special Research Centre's Academic Integrity Officer for investigation. If satisfied that misconduct has occurred the Academic Integrity Officer shall either impose a penalty or in serious cases refer the matter to the Deputy Vice Chancellor.

(89) The Academic Integrity Officer may impose a penalty of:

- a. an outcome with an impact less serious than a zero in the assessment in which the plagiarism occurred; or
- b. the award of a mark of zero for the item of assessment in which the plagiarism occurred.

(90) A student may appeal against a penalty imposed by an Academic Integrity Officer by submitting a written request to the relevant Head of School /Head of College or Director, Special Research Centre within 14 days after the student has been notified of the penalty. The decision of the Head of School /Head of College or Special Research Centre shall be final in such a case.

(91) In the case of a serious offence, the Academic Integrity Officer shall report the matter as soon as practicable to the Deputy Vice Chancellor who may investigate the alleged offence, nominate another person to investigate on his or her behalf, or refer the matter to the Student Misconduct Committee, or consult with the Pro Vice Chancellor (Research) for research students.

(92) An appeal against a penalty imposed by the Student Misconduct Committee shall be made in writing to the Council Appeals Committee within 14 days after the decision appealed against has been notified to the student. The right of appeal shall lapse if not so exercised within that period.

Section 19 - Cancellation or Postponement of Assessment Tasks

(93) If the relevant Head of School is satisfied that by reason of exceptional circumstances it is necessary to cancel or postpone an assessment task of which notice has been duly given to students enrolled for a unit, the Head of School may cancel or postpone that assessment task and, in that event, may give such directions as they consider necessary or desirable as a consequence of the cancellation or postponement.

Status and Details

Status	Historic
Effective Date	10th August 2012
Review Date	10th April 2015
Approval Authority	University Council
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Expiry Date	15th August 2012
Head of Work Unit	Andrew Rose Chair, Academic Board +61 2 66203189
Enquiries Contact	Governance Services