

Academic Promotions Policy

Section 1 - Definitions

(1) For the purposes of this Policy:

- a. 'promotion' means advancement to a higher level of appointment from the current substantive position as approved by the Vice Chancellor.

Section 2 - Policy Statement

Part A - Policy Declaration

(2) The Academic Promotions Policy sets down a framework and principles within which the University's academic promotions processes are to be implemented.

Part B - Policy Description

Objectives

(3) The University provides a fair, equitable and transparent promotion system for academic staff that:

- a. recognises and rewards academic employees who contribute to outcomes which advance the University's strategic objectives and standing;
- b. recognises the achievement of high standards of behaviour, contribution and performance in line with the University's Code of Conduct, the University's Values of collegiality and integrity, and demonstration of the principles of equity and diversity;
- c. fosters the development of the skills and performance excellence of academic staff; and
- d. provides an identifiable career pathway for academic staff.

Scope

(4) This policy applies to academic employees seeking promotion to Lecturer (Level B), Senior Lecturer (Level C), Associate Professor (Level D) and Professor (Level E).

(5) This Policy should be read together with the Academic Promotion Procedure.

Section 3 - Content and Implementation

Eligibility to Apply for Promotion

(6) Normally there will be an annual promotions round, as determined by the Vice Chancellor. Fixed-term and continuing academic employees will normally be eligible to apply for promotion provided that:

- a. by the date of closure of applications the equivalent of two years full-time continuous service to the University has been completed since their appointment to the University at their current level or promotion to their current level, except in exceptional circumstances as approved by the Vice Chancellor;
- b. the employee has fulfilled the requirements of the University's Performance Management, Development and Review Policy and participated in the annual process in a positive, respectful and constructive manner; and
- c. at the date of closure of applications, the employee must not be in the final year of their appointment.

(7) Applications to the Vice Chancellor to waive the two years full-time continuous service prescribed in Clause 6(a) must be submitted in writing, detailing the exceptional circumstances. Applicants must consult with the Head of School or Director, who will then forward the application, inclusive of their comment to the Vice Chancellor for consideration.

(8) An unsuccessful applicant in one year is not eligible to apply again in the round of the year following their unsuccessful application, except in exceptional circumstances as approved by the Vice Chancellor.

(9) Employees wishing to apply for promotion must consult with their supervisor and their Head of School/Director prior to submission of an application, and evidence of this having been done is to be provided with the application.

Criteria for Promotion

(10) There are two bases for promotion: academic qualifications; and performance. The criteria for promotion will be whether applicants have appropriate academic qualifications for the level sought, can demonstrate performance at a level of merit relative to their current level of appointment and meet the minimum standards for the academic level being sought.

(11) Merit includes high standards of behaviour as set out in the University's Code of Conduct and Values of collegiality and integrity, as well as demonstration of the principles of equity and diversity.

(12) University Promotions Committees (Promotions Committee) are principally concerned with performance since appointment to the University and, where relevant, since the last promotion at the University. No University quotas for promotion apply. Promotion is based solely on merit.

(13) Achievement is measured relative to opportunity. Due consideration will be given to career interruptions, relevant time spent in business or industry, and other personal circumstances impacting on performance.

Academic Qualifications

(14) The following academic qualifications are required:

- a. Lecturer (Level B)
 - i. a doctoral or masters qualification in the relevant discipline area or the applicant must be able to demonstrate equivalent accreditation or standing; or

- b. Senior Lecturer (Level C), Associate Professor (Level D), and Professor (Level E)
- i. a doctoral qualification in the relevant discipline area, or the applicant must be able to demonstrate equivalent accreditation or standing. Equivalent standing is demonstrated by comparison of achievement in scholarship with the standard attained in a doctoral qualification in the relevant discipline.

(15) The onus of demonstrating equivalence rests with the applicant.

(16) Prospective applicants for promotion who wish to present a case to demonstrate equivalent accreditation or standing are required to seek a determination on the matter from a panel comprising: the Deputy Vice Chancellor (Research) (Chair); the Deputy Vice Chancellor (Academic); and the Chair of the Academic Board, as early as possible and at least one month before applications close. The Panel will make a determination for or against equivalence on the basis of the evidence presented, and this will be conveyed to the applicant and to the Vice Chancellor. If the panel finds that equivalence has not been established, the application will not proceed.

(17) Applications for equivalent accreditation will not be considered unless evidence is provided that establishes that the alternate qualifications being presented are accepted within the discipline as equivalent.

Performance

(18) Performance is indicated by levels of achievement in the following areas:

- a. Teaching and Research Scholar:
 - i. Scholarship of Teaching;
 - ii. Scholarship of Discovery and/or Scholarship of Integration and/or Scholarship of Application; and
 - iii. Service.
- b. Teaching Scholar:
 - i. Scholarship of Teaching; and
 - ii. Service.
- c. Research Scholar:
- d. Scholarship of Discovery and/or Scholarship of Integration and/or Scholarship of Application; and
 - i. Service.

(19) The levels of achievement in these areas are 'satisfactory', 'commendable', 'meritorious' and 'distinguished'. These four levels apply to achievement across all academic levels of appointment.

(20) Assessment of achievement as being 'satisfactory', 'commendable', 'meritorious' and 'distinguished' will be made on the criteria specified in Clauses (22) - (36), regardless of the current level of appointment.

(21) Achievements in postgraduate supervision may be included in either Scholarship of Teaching or one of the Research Scholarship categories, depending on the type of appointment held by the applicant.

(22) The minimum levels of achievement required for promotion are:

- a. Lecturer (Level B)
 - i. Teaching and Research Scholar
 - a 'commendable' level of achievement in all three areas or a 'meritorious' level of achievement in one area and a 'commendable' level of achievement in a second area and a 'satisfactory' level of achievement in a third; or
 - ii. Teaching Scholar or Research Scholar

- a 'commendable' level of achievement in the relevant Scholarship area and Service or a 'meritorious' level of achievement in the relevant area of Scholarship and a 'satisfactory' level of achievement in Service.

b. Senior Lecturer (Level C)

i. Teaching and Research Scholar

- a 'meritorious' level of achievement in two areas and a 'commendable' level of achievement in a third, or a 'distinguished' level of achievement in one area, a 'meritorious' level of achievement in a second area, and a 'satisfactory' level of achievement in a third, or a 'distinguished' level of achievement in one area, and 'commendable' levels of achievement in both the other two areas; or

ii. Teaching Scholar or Research Scholar

- a 'meritorious' level of achievement in the relevant area of Scholarship and a 'commendable' level of achievement in Service or a 'distinguished' level of achievement in the relevant area of Scholarship and a 'satisfactory' level of achievement in Service.

c. Associate Professor (Level D)

i. Teaching and Research Scholar

- a 'distinguished' level of achievement in one of Teaching or Research, 'meritorious' level of achievement in the other and at least 'commendable' level of achievement in Service; or

ii. Teaching Scholar or Research Scholar

- a 'distinguished' level of achievement in the relevant area of Scholarship and at least a 'commendable' level of achievement in Service.

d. Professor (Level E)

i. Teaching and Research Scholar

- a 'distinguished' level of achievement in two areas and a 'meritorious' level of achievement in the third area; or

ii. Teaching Scholar or Research Scholar

- a 'distinguished' level of achievement in the relevant area of Scholarship and at least a 'meritorious' level of achievement in Service.

Scholarship of Teaching

(23) Teaching is a scholarly activity that engages students in learning. It is informed and revitalised by scholarship, research, consultancy and/or professional practice. In the SCU context teaching aims to ensure that students are provided with effective learning opportunities regardless of location. It encompasses a wide range of approaches including face to face teaching with large and small groups, technology mediated teaching, one-to-one consultations, postgraduate supervision, supervising students' experience in work-based settings, advising students, assessing students' work, providing feedback on students' progress, preparing teaching and course materials, and contributing to curriculum design and development.

(24) The Scholarship of Teaching is a process involving:

- a. the collection and collation of evidence of one's teaching effectiveness;
- b. reflection on one's teaching practice and the learning of students within the context of a particular discipline;
- c. engagement with the scholarly contributions of others on teaching and learning; and
- d. communication and dissemination of aspects of practice and/or theoretical ideas about teaching within a discipline or more generally.

(25) Levels of achievement in Scholarship of Teaching will be indicated as follows:

a. satisfactory

- i. the applicant is carrying out assigned teaching duties, or professional duties aimed at providing professional and scholarly support for teaching and learning, with an acceptable level of competence, as indicated by a recent record of at least 'average' ratings for teaching performance on student feedback reports, peer review reports, curriculum development and/or such other reports of effectiveness in teaching as the applicant may choose;

b. commendable

- i. the applicant has established a record of performance in teaching consistently better than 'satisfactory', as indicated by student feedback, peer review, curriculum development and such other measures of reflective improvement and quality in teaching as the applicant may choose;

c. meritorious

- i. in addition to satisfying the conditions for a 'commendable' level of achievement in this area, the applicant can provide appropriate evidence of the way in which their teaching is informed and enhanced by scholarship, and the applicant is consistently recording notable achievements in teaching as indicated inter alia by sustained innovation and scholarship in teaching at the University and in the discipline. Innovation in this context is interpreted as meaning 'continuous reflective and creative improvement'; and

d. distinguished

- i. in addition to satisfying the conditions for a 'meritorious' level of achievement in this area, the applicant can demonstrate high level recognition external to the University as a result of scholarly achievement. The applicant will be expected to have externally reviewed publications relating to teaching, or to have made an externally acknowledged contribution to teaching. Evidence of significant scholarly achievement indicated by its impact on the teaching activities of the University will also be considered.

Scholarship of Discovery, Scholarship of Application, Scholarship of Integration

(26) Scholarly activity in the area loosely described as Research can occur in gaining new knowledge, applying expertise to the solving of problems and synthesizing facts into an integrated work. Academics may confine their activities to one of these areas or they may work across one or more of the boundaries. All three areas are legitimate forms of Scholarship and valued by the University.

(27) In assessing an application the University will consider both impact and quantum of research. In an application for promotion, a candidate may cite evidence accumulated from one or more of the areas to support their case.

Scholarship of Discovery

(28) The Scholarship of Discovery encompasses those scholarly activities which extend the stock of human knowledge through the discovery or collection of new information. Such scholarship exhibits a dedication to free enquiry, disciplined investigation, and the pursuit of knowledge for its own sake. It includes, but is not limited to, what is sometimes referred to as basic or original research. The Scholarship of Discovery takes the form of primary empirical research, historical research, theory development and testing, methodological studies, and philosophical inquiry and analysis.

(29) Levels of achievement in the Scholarship of Discovery will be indicated as follows:

a. satisfactory

- i. the applicant is actively engaged in discovery research as indicated by publications in the form of

refereed articles in journals, books or book chapters, conference papers, scholarly addresses or equivalent artistic and creative outputs such as performances or exhibitions;

b. commendable

- i. the applicant has established a better than 'satisfactory' record of discovery research normally as evidenced by continued publication in the form of refereed articles in journals of significant impact, books or book chapters, conference papers, scholarly addresses, or equivalent artistic and creative outputs such as critically acclaimed performances or exhibitions, in relation to benchmarks used for the applicant's discipline area. The applicant would normally have been associated with an application for project funding from a competitive source;

c. meritorious

- i. in addition to satisfying the conditions for a 'commendable' level of achievement in this area, the applicant is actively engaged in discovery research of a high order and is attaining significant recognition for this external to the University, as indicated inter alia by external grants, external reviews, citation statistics, national critical acclaim, invitations to present at national or international conferences or independent statements of recognition by senior scholars in a field. An applicant will be expected to be consistently applying for National Competitive Research Grants or professional equivalent as a Team Leader, Principal Investigator or Co-Investigator and achieved some success; and

d. distinguished

- i. in addition to satisfying the conditions for a 'meritorious' level of achievement in this area, the applicant has gained National Competitive Grants or the professional equivalents and has achieved a reputation for sustained output of scholarly and/or creative work of high impact for which there is significant national or international recognition in a field evidenced by, for example, a Citation Index Analysis or invitations to deliver plenary papers at international and/or premier national conferences. Evidence of significant scholarly achievement indicated by its impact on the research activities of the University, the discipline and impact beyond academia will also be considered.

Scholarship of Application

(30) The Scholarship of Application is defined as the application of knowledge to consequential problems. It applies and contributes to human knowledge. The Scholarship of Application is helpful to individuals as well as institutions and can involve social problems defining the agenda for scholarly investigation. New intellectual understandings can arise from the act of application. The Scholarship of Application is not Service or Citizenship (i.e serving on committees.), but is rather tied directly to an individual's special field of knowledge. It requires the same level of intellectual rigour as the other forms of Scholarship. Research that involves industry or community partners, the advancement of clinical and other practice, commercialisation of research will likely be defined as Scholarship of Application. A rule of thumb may be to consider the demarcation between the ARC Discovery and ARC Linkage schemes.

(31) Levels of achievement in the Scholarship of Application will be indicated as follows:

a. satisfactory

- i. the applicant is actively engaged in applying their expertise with scholarly rigour to individuals, institutions or communities. Examples of this engagement may be in advancing clinical practice at health providers; advancing educational practice in schools or other education institutions; working with communities on relevant problems or enterprises; undertaking research-based consultancies with government, business or industry; or commercializing research outcomes. The evidence of activity could include consultancy and engagement reports or a statement of activity endorsed by the client or collaborator; publications in the form of refereed articles in journals, books or book chapters; conference papers, scholarly addresses or equivalent artistic and creative outputs such as exhibitions or performances;

- b. commendable
 - i. the applicant has established a better than 'satisfactory' record of applied engagement through sustained activity normally as evidenced by continued production of reports, publication in the form of refereed articles in journals of significant impact, books or book chapters, conference papers, scholarly addresses, or equivalent artistic and creative outputs such as exhibitions or performances, in relation to benchmarks used for the applicant's discipline area. The applicant would normally have been associated with an application for project funding from a competitive source or from a relevant industry or government;
- c. meritorious
 - i. in addition to satisfying the conditions for a 'commendable' level of achievement in this area, the applicant is actively engaged in applied engagement of a high order and is attaining significant recognition for this external to the University, as indicated inter alia by external grants, external reviews, citation statistics or other impact measures, successful commercialization, invitations to present at national or international conferences or independent statements of recognition by senior scholars in a field. An applicant will be expected to be consistently seeking competitive, industry or government funding or professional equivalent as a Team Leader, Principal Investigator or Co-Investigator and achieved on-going success; and
- d. distinguished
 - i. in addition to satisfying the conditions for a 'meritorious' level of achievement in this area, the applicant has gained significant external funding and has achieved a reputation for sustained output of scholarly and/or creative work of high impact for which there is significant national or international recognition in a field evidenced by, for example, a Citation Index Analysis or invitations to deliver plenary papers at international and national conferences. Evidence of significant scholarly achievement indicated by its impact on the research activities of the University, the discipline and impact beyond academia will also be considered.

Scholarship of Integration

(32) The Scholarship of Integration is concerned with giving meaning to isolated facts, putting them in perspective, making connections across disciplines, placing specialties in larger context, illuminating data in a revealing way and often educating the non-specialist. Scholarship of Integration may take the form of interdisciplinary work. It will involve critical analysis and interpretation. It may create new perspectives or make connections within and between disciplines, bringing fresh insights to bear on original research. It may provide a context for specialist knowledge, connecting knowledge and discovery into larger patterns and contexts and transcending disciplinary boundaries to give meaning to isolated facts. It may identify meanings that are not obvious to disciplinary researchers.

(33) Levels of achievement in the Scholarship of Integration will be indicated as follows:

- a. satisfactory
 - i. the applicant is actively engaged in integrating and synthesising research findings as indicated by publications in the form of refereed articles in journals including review articles, books or book chapters, conference papers, scholarly addresses or equivalent artistic and creative outputs;
- b. commendable
 - i. the applicant has established a better than 'satisfactory' record of research normally as evidenced by continued publication in the form of refereed articles in journals including review articles of significant impact, books or book chapters, conference papers, scholarly addresses, or equivalent artistic and creative outputs. The applicant would normally have been associated with an application for project funding from a competitive source;
- c. meritorious

i. in addition to satisfying the conditions for a 'commendable' level of achievement in this area, the applicant is actively engaged in research of a high order and is attaining significant recognition for this external to the University, as indicated inter alia by external grants, external reviews, citation statistics, national critical acclaim, invitations to present at national or international conferences or independent statements of recognition by senior scholars in a field. An applicant will be expected to be consistently applying for National Competitive Research Grants or professional equivalent as a Team Leader, Principal Investigator or Co-Investigator and achieved some success; and

d. distinguished

i. in addition to satisfying the conditions for a 'meritorious' level of achievement in this area, the applicant has gained National Competitive Grants or the professional equivalents and has achieved a reputation for sustained output of scholarly and/or creative work of high impact for which there is significant national or international recognition in a field evidenced by, for example, a Citation Index Analysis or invitations to deliver plenary papers at international and national conferences. Evidence of significant scholarly achievement indicated by its impact on the research activities of the University, the discipline and impact beyond academia will also be considered.

Service

(34) Service refers to the role of an employee as a citizen of the University, the community and relevant profession. For Service to be recognised for promotion purposes, it must be relevant to the University's strategic objectives. Service may involve for example, making contributions to management or committee roles, organising conferences or seminars, editorial work for journals or other publications, or providing public comment.

(35) The University desires its employees not to just serve passively in Service roles and therefore evidence of leading some activities is required for all categories above Satisfactory.

(36) Levels of achievement in Service are indicated as follows:

a. satisfactory

i. the applicant is actively engaged in an appropriate quantum of service with particular emphasis on service within the University. The applicant may also provide evidence of active service to their profession and/or the community;

b. commendable

i. the applicant has established a record of sustained contribution of service to the University. The applicant may also provide evidence of sustained service to their profession and/or the community. Evidence demonstrating leadership in one or more service roles will be required;

c. meritorious

i. in addition to satisfying the conditions for a 'commendable' level of achievement in this area, the applicant is exercising a significant level of leadership in the University or in their profession or the community; and

d. distinguished

i. in addition to satisfying the conditions for a 'meritorious' level of achievement in this area, the applicant is recognised as having a significant impact as a leader in the University and in their profession and/or the community with sustained and substantial benefits for the University.

Responsibility of Applicants

(37) Applicants for promotion who are found to have presented false or misleading information in support of an application will automatically be excluded from the promotion process for the following two years, and are subject to

misconduct procedures.

Promotions Committees

(38) There are normally two Promotions Committees. One Committee will consider applications for promotion to Lecturer (Level B). The other Committee will consider applications for promotion to Senior Lecturer (Level C), Associate Professor (Level D), and Professor (Level E).

(39) All members of a Promotions Committee will normally hold at least the level of appointment to which promotion is being considered by that Committee unless approved otherwise by the Vice Chancellor.

(40) In formulating the composition of committees, the Vice Chancellor will aim to ensure an appropriate representation of gender.

(41) Where an application is submitted by an employee who identifies as an Aboriginal or Torres Strait Islander, the Vice Chancellor may invite an additional member who also identifies as an Aboriginal or Torres Strait Islander to join the relevant Committee for consideration of that particular application

(42) The Promotions Committee for Lecturer (Level B) normally has the following membership:

- a. Deputy Vice Chancellor (Research) (Chair);
- b. Chair of Academic Board or a nominee of the Chair;
- c. Deputy Vice Chancellor (Academic); and
- d. Director of Teaching and Learning or a nominee of the Chair.

(43) The Promotions Committee for Senior Lecturer (Level C), Associate Professor (Level D) and for Professor (Level E) normally has the following membership:

- a. Vice Chancellor (Chair);
- b. Chair of Academic Board;
- c. Deputy Vice Chancellor (Academic);
- d. Deputy Vice Chancellor (Research);
- e. two Professors of the University, nominated by the Vice Chancellor;
- f. one additional member may be nominated by the Vice Chancellor if deemed appropriate to allow for equity and/or discipline balance and/or benchmarking purposes; and
- g. two external members nominated by the Vice Chancellor.

(44) In all matters relating to the membership of Promotions Committees as specified above, the Vice Chancellor's interpretation and decision are final, including the appointment of alternative members when necessary.

Committee Membership Eligibility

(45) A supervisor who is required to provide a report on an application in that year will not be eligible for membership of the relevant Promotions Committee in that year.

(46) Employees who have applied unsuccessfully for promotion in the previous year are ineligible for membership of a Promotions Committee.

(47) Employees applying for promotion at any level in the current promotions round are ineligible for membership of a Promotions Committee.

(48) Members of a Promotion Committee are ineligible to serve as an independent expert for any application considered by that Promotion Committee.

(49) The final composition of a Promotions Committee is approved by the Vice Chancellor, or the Chair of the Committee acting on behalf of the Vice Chancellor.

Conflict of Interest

(50) Committee members must comply with the Independent Commission Against Corruption Act (ICAC Act) and ensure that there is no actual or potential conflict of interest between their personal interests and their responsibilities as a committee member.

(51) Should committee members have either a personal relationship with an applicant, or consider that there is an actual, potential or perceived conflict of interest, they should draw this to the attention of the relevant Chair of the Committee, no less than two weeks prior to the committee meeting, who will determine if alternative arrangements are necessary or what action is to be taken.

(52) For further information, refer to the University's Code of Conduct and, where clarification or additional advice is needed, to the Director, Human Resources.

Role of the Promotions Committees

(53) The role of each Promotions Committee is to decide which applications for promotion are deemed to have met the relevant criteria for promotion and to forward its recommendations for approval by the Vice Chancellor. The Vice Chancellor's decision is final.

(54) Except for applications for promotion to Level B, the Committee will refer an application for confidential and independent expert comment and assessment. The Chair of the Committee will select the assessor(s) with advice from the Head of School/Director. As part of their application, employees may provide the name/s of any persons they do not wish the Chair of the Committee to approach for independent expert comment and assessment. The reasons for their request must be provided with the application when submitted.

(55) In reaching its recommendation, each Promotions Committee normally considers the original application, independent expert comment and assessment, the report from the relevant supervisor (which will include reference to the most recent performance development and review reports), interview with the applicant, and may consider any other information it deems appropriate in relation to the criteria. The Promotions Committee will consider the application in totality against the criteria for promotion and levels of achievement.

(56) When making judgement on the level of performance, the Promotions Committee will consider the quality and quantity of the employee's activity and output in the context of their appointment i.e. Teaching and Research, Teaching Scholar or Research Scholar and the applicant's workload profile.

(57) The University values the varied roles of academic employees and recognises that not all academic employees work within the same teaching contexts or have the same research opportunities. Therefore, when forming an overall judgement on the extent and quality of performance, in addition to the criteria and levels of performance, the Promotions Committee may consider the applicant's performance outcomes that contribute to the achievement of specific objectives of the University.

(58) Where a Promotions Committee unanimously considers an applicant's achievements warrant accelerated promotion, the Vice Chancellor may approve promotion to two levels higher than the applicant's current level of appointment. Accelerated promotion is considered on a case by case basis by the appropriate Promotions Committee

(for example, promotion from Level A to Level C must be referred to the Level C, D & E Committee) and the Committee's recommendation referred to the Vice Chancellor for consideration.

Quorum and Voting

(59) A quorum for meetings of the Lecturer (Level B) Promotions Committee will be three members. A quorum for meetings of the Senior Lecturer (Level C), Associate Professor (Level D) and Professor (Level E) Promotions Committee will be five members, including two external members.

(60) An application for promotion will normally be recommended for promotion if it receives a majority of the votes cast. The Chair of each Promotions Committee will have both a deliberative and, if required, a casting vote.

Confidentiality

(61) All matters discussed by or presented to the Committee remain strictly confidential, and all Committee Members, any relevant support employees involved in the procedures, and the supervisor will be required to maintain confidentiality.

Equity

(62) All persons with responsibilities under this policy are required to act in accordance with state and federal legislation and University policies on discrimination and equal employment opportunity.

Procedural Review

(63) An employee who is an unsuccessful applicant for academic promotion will have the right to request a procedural review of the promotion process.

(64) A request for review may only be lodged on the grounds of procedural irregularity, leading to a material disadvantage. A review will not, for instance, be based on matters considered as arguments of merit, a claimed prior precedent, or the fact that the timetable for the promotion round has not been adhered to.

(65) It is expected that unsuccessful candidates attend the feedback session prior to submitting a request for review.

(66) An application for a procedural review must be made in writing and be lodged with the Vice Chancellor within 15 working days of the date the employee is notified of the outcome of the academic promotion process. The Director, Human Resources and a nominee of the Vice Chancellor will conduct a review of the procedures as expeditiously as possible. A recommendation arising from the procedural review will be made to the Vice Chancellor.

(67) The Vice Chancellor will make a decision and that decision will be final.

Review of the Policy

(68) The Vice Chancellor may initiate a review of this policy at any time. The policy must be reviewed every five years.

Status and Details

Status	Historic
Effective Date	10th May 2017
Review Date	10th January 2018
Approval Authority	Vice Chancellor
Approval Date	10th May 2017
Expiry Date	15th March 2018
Head of Work Unit	Kath Drew Director, Human Resources
Enquiries Contact	HR Services