

# Academic Integrity Procedures

## Section 1 - Purpose and Scope

(1) The purpose of these Procedures is to ensure that academic integrity is rigorously assured and proactively defended in all aspects of teaching and scholarship, consistent with the approach set out in the [Academic Quality, Standards and Integrity Policy](#).

### Scope

(2) These Procedures apply to all academic activities conducted by the University, including through its educational partnerships, except for research-related academic activities, and activities completed by students admitted to an ELICOS or Enabling Program.

(3) These Procedures do not apply to Higher Degree Research teaching and learning, which is considered a research-related academic activity for the purposes of this Policy.

## Section 2 - Definitions

(4) The [Definitions \(Academic\) Policy](#) applies to these Procedures.

(5) The [Student Academic and Non-Academic Misconduct Rules](#) apply to these Procedures.

## Section 3 - Preventing Breaches of Academic Integrity

(6) The [Curriculum Design and Development Procedures](#) set out the mechanisms by which learning outcomes related to knowledge of academic integrity and development of academic literacy skills, and associated learning tasks, are embedded at the course and unit level during curriculum design and accreditation.

(7) All learning sites in the University's learning management system will include information for students about academic integrity.

(8) All Unit Outlines will contain a statement explaining to students "how this unit upholds academic integrity" with reference to approved learning outcomes, content, teaching and learning arrangements, and assessment tasks.

(9) All students will be required to complete mandatory academic integrity awareness training in their first study period after admission to the University, as set out in [Rule 3 – Coursework Awards - Student Assessment and Examinations](#).

(10) Assessment tasks will be designed in accordance with relevant provisions of the [Assessment, Teaching and Learning Procedures](#) to minimise opportunities for academic integrity breaches by:

- a. performing and documenting a risk analysis for each assessment task to explicitly identify, assess and manage

- risks to academic integrity, including identifying strategies to minimise opportunities for cheating and maximise opportunities for detection of academic integrity breaches;
- b. incorporating components that allow verification, with reasonable certainty, of the authenticity of submissions and, if appropriate, that prohibited technologies, tools or resources have not been used.
  - c. explicitly including marking criteria related to upholding academic standards, as and when appropriate for the task and associated learning outcomes; and
  - d. enabling students to check their work prior to final submission using the University's text-matching software as a tool to facilitate student self-assessment and self-learning in practising academic integrity, where possible.

(11) The University's text-matching software will be used to detect and deter against breaches of academic integrity by ensuring that all text-based assessment tasks are either:

- a. submitted by students through a direct submission link to the text-matching software; or
- b. submitted by students through the University's Learning Management System, then subsequently submitted to the text-matching software by the marker.

(12) The Vice President (Students) and Registrar is responsible for:

- a. overseeing provision of academic support services to assist students in developing appropriate academic literacy skills; and
- b. reporting relevant initiatives and outcomes annually to the Student Academic Experience Committee.

(13) The Pro Vice-Chancellor (Academic Quality), through the University's Centre for Teaching and Learning, is responsible for:

- a. facilitating a community of practice to share effective practices, ideas and resources among the University's teaching community; and
- b. reporting relevant initiatives and outcomes annually to the Academic Standards and Quality Committee.

## **Section 4 - Detecting and Determining Breaches of Academic Integrity**

### **Detecting and Investigating Breaches of Academic Integrity**

(14) Except in the case of invigilated examinations, markers of assessment tasks have the primary responsibility for detecting potential breaches of academic integrity by:

- a. ensuring they are familiar with the University's definition of academic integrity;
- b. carefully reviewing all assigned submissions, and associated output reports from the University's text-matching software, to ensure use of appropriate academic integrity practice (e.g. appropriate referencing);
- c. carefully reviewing all assigned submissions, and associated output reports from the University's text-matching software, for potential indicators of academic integrity breaches including contract cheating as set out in the [Academic Integrity Guidelines](#); and
- d. reporting any suspected breaches of academic integrity as soon as practicable through the University's Academic Integrity Management System, and await the outcome of that decision before any marks for the assessment item are released subject to clauses (22) and (23).

(15) Unit Assessors are responsible for ensuring that all markers:

- a. are aware of and understand their responsibilities set out in clause (14);
- b. are appropriately trained to fulfill these responsibilities, including in the proficient and judicious use of the University's text-matching software and any other relevant academic integrity tools; and
- c. fulfill their responsibilities appropriately.

(16) A Unit Assessor may require a student to verbally answer questions about an assessment submission in order to further verify the authenticity of the submission.

(17) Staff must not release work submitted by students to other universities in response to automated requests through the electronic originality checking service unless:

- a. consent is provided by the student; or
- b. authorised by the Academic Integrity Officer.

(18) In the case of invigilated examinations, exam supervisors have primary responsibility for detecting potential breaches of academic integrity and must report suspected breaches as soon as practicable through the Academic Integrity Management System for further investigation as set out in Section 7 of [Rule 3 - Coursework Awards - Student Assessment and Examination](#).

(19) Notwithstanding clauses (14) and (18), any other staff member of the University who detects a potential breach of academic integrity must report the suspected breach as soon as practicable through the Academic Integrity Management System for further investigation.

(20) The Pro Vice-Chancellor (Academic Quality) is responsible for authorising the use of software tools to detect and investigate breaches of academic integrity, including but not limited to text-matching software, and for ensuring Academic Integrity Officers are appropriately trained in their use.

## **Minor Breaches of Academic Integrity**

(21) If a marker judges that a breach of academic integrity has occurred, they may determine that the breach is a minor breach provided that:

- a. the student has completed no more than two study periods at the University, where a completed study period is a Session or Study Period in which a student received a final grade of F, P, C, D, HD or SR for at least one unit in that study period; and
- b. the student has no more than one previous minor breach of academic misconduct and no previous moderate or major breaches of academic integrity recorded in the Academic Integrity Management System; and
- c. they have no reason to suspect that the student may have knowingly breached academic integrity, including but not limited to the circumstances set out in clause (8)c of the [Student Academic and Non-Academic Misconduct Rules](#).

(22) If a marker determines under clause (21) that a minor breach of academic integrity has occurred, they must:

- a. mark the assessment task according to the stated marking criteria;
- b. release feedback to the student but not the assessment task marks; and
- c. record the academic integrity breach in the Academic Integrity Management System, which will also result in the Unit Assessor being notified. For a Minor breach, the assessment task marks along with any interventions applied by the Unit Assessor, will then be released to the student by the Unit Assessor subject to clause 23. For a Moderate or Major breach, the release of assessment marks are subject to clauses 25-28 and the decision of the Academic Integrity Officer.

(23) After receiving notification through the Academic Integrity Management System that a minor breach of academic integrity has been determined, the Unit Assessor must review the marker's determination and either:

- a. initiate an appropriate educative intervention to ensure the student can fully understand, learn from and correct their mistakes, and access any additional academic skills support needed to assist them in avoiding making the same mistakes again; or
- b. overturn the determination of the marker; or
- c. refer the case to the Academic Integrity Officer for further investigation.

(24) A minor breach of academic integrity may result in a student receiving lower marks for an assessment task due to poor performance against any relevant stated marking criteria, but no additional penalties may be applied.

### **Moderate and Major Breaches of Academic Integrity**

(25) If a marker, examination supervisor or any other academic staff member, suspects that a breach of academic integrity may have occurred but the provisions of clause (21) do not apply, they must refer the case through the Academic Integrity Management System to the relevant Academic Integrity Officer as an allegation of potential academic misconduct in accordance with the [Student Academic and Non-Academic Misconduct Rules](#).

(26) An Academic Integrity Officer may use a wide range of methods to investigate an allegation of potential academic misconduct, including but not limited to software-based investigation tools, as set out in clause (89) of the [Student Academic and Non-Academic Misconduct Rules](#).

(27) If an Academic Integrity Officer determines to dismiss the allegation of potential academic misconduct in accordance with the [Student Academic and Non-Academic Misconduct Rules](#) and instead determines that a minor breach of academic integrity has occurred:

- a. the Academic Integrity Officer will record this determination in the Academic Integrity Management System, which will also result in the Unit Assessor being notified of the determination; and
- b. the Unit Assessor will apply the provisions of clause (23) a.

(28) A determination of a minor breach of academic integrity by an Academic Integrity Officer is final and may not be overturned by the Unit Assessor.

## **Section 5 - Monitoring and Reporting of Breaches of Academic Integrity**

(29) All suspected breaches of academic integrity must be recorded in the Academic Integrity Management System (AIMS) by the staff member who identifies the suspected breach, and normally within five working days. Academic Staff at partner locations must refer the suspected breach to the main campus Unit Assessor for submission in AIMS.

(30) Monitoring and reporting of academic integrity will be in accordance with the University's Academic Integrity Reporting Framework.

## Status and Details

<b>Status</b>	Current
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