Definitions – Consequential Change

Change	Process	Threshold
Minor	Automatic once original amendment approved and affected School agrees	<u>Replacement</u> of one elective unit with another unit at the same AQF level and level of learning and which does no attributes or hinder course progression.
		<u>Addition</u> of one elective unit where that unit is at the same or higher AQF level and level of learning as other lister course progression.
		<u>Deletion</u> of one elective unit which does not affect a student's ability to complete given the course's Requirement the Course Structures and Levels of Learning policy, and which does not impact on the course's graduate attribute hinder course progression.
		Replacement of one unit in a core, major, minor, or specialization, with a unit:
		 of the same AQF level and same or higher level of learning; of the same credit point value;
		- that has similar learning outcomes;
		- that does not affect the course-level Graduate Attributes; and
		- that does not affect any external accreditation requirements
		 that does not hinder course progression
		Amendment to the wording of instructional text or Notes in the Schedule of Units without hindering course progr
Seek guidance	Complete policy clarification form	E.g. a combination of items which meet the definition of minor consequential change
Major	Course amendment required for all affected courses	Any amendment to add or remove a minor, major or specialization
		Any amendment that alters the Requirements for an Award or course structure (e.g. Part A, Part B)
		Any amendment that alters the attributes of a course such as Field of Education
		Any amendment that alters the course learning outcomes or course-level graduate attributes
		Any amendment involving the re-naming of a major, minor, or specialization
		Any amendment that affects that University's ability to meet Higher Education Standards including ESOS requiren
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