Support for Students with Additional Requirements Schedule

Students with Disabilitie	S Commence of the second of th
Eligibility	Students who are identified as having disability as defined under the Disability Discrimination Act 1992 (Cth), evidence of which is provided by medical practitioners, with sufficient detail for the development of a Learning Adjustment Plan. Should further information be required to formulate and implement the Learning Adjustment Plan, the Student Equity and Inclusion Team will correspond with the practitioner on behalf of the student with appropriate consent
Support that may be offered	The Student Equity and Inclusion Team are responsible for establishing the needs of a student with a Learning Adjustment Plan. The Unit Assessor is responsible for implementing all aspects of the Learning Adjustment Plan in terms of the unit for which they have responsibility.
	 Unit Assessors are responsible for the implementation of each student's Learning Adjustment Plan as it relates to assessment, learning resources and pedagogical approaches. The specifics outlined on the Learning Adjustment Plan include issues relating to: Extension on assignments Extra time in examinations Alternate assessments if appropriate Classroom adjustments including modifications to the physical classroom environment Placement and Work Integrated Learning Laboratory adjustments Practically-based assessments Student Equity and Inclusion Team will provide the following support, where appropriate, for eligible students as
	 outlined in their Learning Adjustment Plan. For example, but not limited to: Purchase and installation of relevant specified software programs Purchase and installation of specified Accessibility Technology Engagement of additional Support Assistance for example note-takers.

Elite Athletes and Performers

Eligibility

Elite Athlete: Students who can demonstrate their endorsement by one of the following organisations:

- Australian Institute of Sport;
- State and Territory Institutes or Academies of Sport;
- AFL Players' Association;
- Australian Cricketers' Association;
- Rugby Union Players' Association;
- Rugby League Players' Association;
- Australian Basketball Players Association; or
- National squad members from Australian Sports Commission funded sports;
- Senior/head coaches from state and territory institutes/academies of sport, national teams from Australian Sports Commission funded sports or participating professional sports.

Elite Performer: Students who can demonstrate endorsement by a State, National or international level performance organisations in one or more of the following fields: Art, Culture, Orchestra, Opera, Music, Dance, Theatre, Film and Television.

If a performer cannot demonstrate their endorsement by state, national or international level performance organisations, they may submit a request to be considered an elite performer on the basis, of having

- achieved significant success in a major artistic performing arts competition (outside of the applicant's HSC curriculum);
- undertaken a major role in commercial arts production as a performer or producer;
- contracted with a major commercial music label or producer or equivalent commercial partner in any of the fields listed above); or
- achieved significant success as an independent artist/producer with a documented track record in any of the fields listed above).

Elite Athletes and Performers

Support that may be offered

Rule 3 Coursework Awards – Student Assessment and Examinations sets out how Special Consideration applies to elite athletes and performers.

UNILIFE:

- provides an initial point of contact for applicants and the University's recognised sporting associations or performing bodies;
- coordinates the provision of advice regarding admission requirements and procedures;
- liaises with Course Coordinators regarding matters of academic planning; and
- coordinates the provision of advice about cross institutional study and credit transfer options.

Subject to the limiting provisions of any applicable Specific Award Rules (Course Requirements), the following additional support may be provided:

- Student Administration Services, where possible, will incorporate individualised study sequences, which takes into account sporting or performing commitments to enable students to achieve their highest academic potential; and
- Course Coordinators approve the substitution of units within a course structure for other units where sporting or performing requirements prevent standard completion;