

## Rights and Requirements under the Disability Standards for Education

<p><b>Enrolment: Rights</b></p> <p>Right to seek admission and enrol on the same basis as prospective students without disability including the right to reasonable adjustments.</p>	<p><b>Enrolment: Requirements</b></p> <ul style="list-style-type: none"> <li>• Take reasonable steps to ensure that the enrolment process is accessible.</li> <li>• Consider students with disability in the same way as students without disability when deciding to offer a place.</li> <li>• Consult with the prospective students or their associates about the effect of the disability on their ability to seek enrolment; and any reasonable adjustments necessary.</li> </ul>
<p><b>Participation: Rights</b></p> <p>Right to access courses and programs; use services and facilities; and have reasonable adjustments, to ensure students with disability are able to participate in education and training on the same basis as students without disability.</p>	<p><b>Participation: Requirements</b></p> <ul style="list-style-type: none"> <li>• Take reasonable steps to ensure participation.</li> <li>• Consult with the student or their associate about the effect of the disability on their ability to participate.</li> <li>• Make a reasonable adjustment if necessary.</li> <li>• Repeating this process over time as necessary.</li> </ul>
<p><b>Curriculum development, accreditation and delivery: Rights</b></p> <p>Right to participate in courses and relevant supplementary programs that are designed to develop their skills, knowledge and understanding, on the same basis as students without disability and to have reasonable adjustments to ensure they are able to participate in education and training.</p>	<p><b>Curriculum development, accreditation and delivery: Requirements</b></p> <ul style="list-style-type: none"> <li>• Enable students with disability to participate in learning experiences (including assessment and certification).</li> <li>• Consult with the student or their associate.</li> <li>• Take into consideration whether the disability affects the student's ability to participate in the learning experiences.</li> </ul>
<p><b>Student support services: Rights</b></p> <p>Right to access student support services provided by education institutions, on the same basis as students without disability. Students with disability have the right to specialised services needed to participate in the educational activities they are enrolled in.</p>	<p><b>Student support services: Requirements</b></p> <ul style="list-style-type: none"> <li>• Ensure that students with disability are able to use general support services.</li> <li>• Ensure that students have access to specialised support services.</li> <li>• Facilitate the provision of specialised support services.</li> </ul>
<p><b>Harassment and victimisation: Rights</b></p>	<p><b>Harassment and victimisation: Requirements</b></p>

<p>Right to education and training in an environment that is free from discrimination caused by harassment and victimisation on the basis of their disability.</p>	<ul style="list-style-type: none"><li>• Implement strategies to prevent harassment or victimisation.</li><li>• Take reasonable steps to ensure that staff and students are informed about their obligation not to harass or victimise students with disability.</li><li>• Take appropriate action if harassment or victimisation occurs.</li><li>• Ensure complaint mechanisms are available to students.</li></ul>
--	---

Source: Department of Education *Disability Standards for Education 2005 Fact Sheet 2*  
<https://www.education.gov.au/disability-standards-education-2005/resources/fact-sheet-2-disability-standards-education-2005>