

Graduate Attributes Policy

Section 1 - Preamble

(1) This Policy replaces Chapter 1.10 of the Academic Policy (December 2010).

Section 2 - Definitions

(2) For the purpose of this Policy refer to the Academic Board's Definitions Policy.

Section 3 - Graduate Attributes

(3) The graduate attributes for the University are:

- a. intellectual rigour - a commitment to excellence in all scholarly and intellectual activities, including critical judgement.
- b. creativity - a commitment to achieving imaginative and creative responses to intellectual, professional and social challenges.
- c. ethical understanding and a commitment to the highest ethical standards and sensitivity to moral issues and conflicts.
- d. command of an area of knowledge to enable a smooth transition to professional or other scholarly settings.
- e. lifelong learning - the ability to be responsive to change, to be reflective in practice and to be information literate in order to update one's knowledge through independent and self-directed learning.
- f. effective communication and social skills - the ability to communicate and collaborate in ways that are appropriate in scholarly, professional and social settings.
- g. cultural awareness - a global world view encompassing a cosmopolitan outlook as well as local perspective on social and cultural issues, together with an informed respect for cultural and indigenous identity.

Status and Details

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