

Graduate Attributes Policy

Section 1 - Purpose and Scope

(1) The purpose of this Policy is to establish the University's graduate attributes.

Section 2 - Definitions

(2) For the purpose of this Policy refer to the Academic Board's Definitions Policy.

Section 3 - Graduate Attributes

(3) The graduate attributes for the University are:

Graduate Attribute 1

(4) Intellectual rigour:

- a. a commitment to excellence in all scholarly and intellectual activities, including critical judgement.

Graduate Attribute 2

(5) Creativity:

- a. an ability to develop creative and effective responses to intellectual, professional and social challenges.

Graduate Attribute 3

(6) Ethical practice:

- a. a commitment to sustainability and high ethical standards in social and professional practices.

Graduate Attribute 4

(7) Knowledge of a discipline:

- a. command of a discipline to enable a smooth transition and contribution to professional and community settings.

Graduate Attribute 5

(8) Lifelong learning:

- a. the ability to be responsive to change, to be inquiring and reflective in practice, through information literacy and autonomous, self-managed learning.

Graduate Attribute 6

(9) Communication and social skills:

- a. the ability to communicate and collaborate with individuals, and within teams, in professional and community settings.

Graduate Attribute 7

(10) Cultural competence:

- a. an ability to engage with diverse cultural and Indigenous perspectives in both global and local settings.

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Head of Work Unit	Andrew Rose Chair, Academic Board +61 2 66203189
Enquiries Contact	Governance Services